

Minutes from the Parents Communication Evening Held Thursday 29th October 2015 3.15pm

Staff Present: Mrs Marie Waring (Headteacher), Mrs Jane Dickson (Base 1 teacher/SLT), Mrs Faith Howden (Bursar/SLT), Miss Tanya Moore (teacher), Mr Pete Leonard (teacher).

Parents Present: Mrs Sarah Cox, Mrs Bev Robinson, Mrs Kate Bullimore, Mrs Rogers-Moore, Mrs Lisa Neale, Mrs Skales, Mrs Anna Marsden, Mrs Ginny Winder, Mr Tim Spencer, Mrs Carla Ashmore, Mrs Charlotte Clemons.

Apologies for absence:

No apologies for absence.

1. Mrs Waring welcomed everyone to the meeting. She had only received one question.
2. Question 1: Are there any plans to build on Friday morning reading sessions?

Friday morning reading is very successful. The next initiative is to keep going and introduce a new style of guided reading called 'close reading'. We would like to make interested parents 'ambassadors of reading'.

3. Key Stage one and two Standard Assessment Tests (SAT's)
KS2 - a lot hasn't changed, the tests are similar. The changes are:
 - Assessment has changed.
 - Separate Level 6 has been taken away and is now incorporated within Level 3-6
 - English - Reading Similar, Writing more emphasis on Grammar, spelling and Punctuation.
 - Maths -no longer a mental maths test. This has been replaced by an arithmetic paper. No calculator paper any moreKS1 - very similar to KS2
 - No longer a separate Level 3
 - English - Reading - one paper, Spelling Punctuation and Grammar.
4. Parents fed back that the Interim report issued at parents evening had been very helpful.

5. Reporting progress and the move away from National Curriculum Level - Target cards (Yr 1 - Yr 6) will be going home in book bags. Parents advised to follow the guidelines. Children are identified early if additional support is required, school does not wait for test results but from assessments made throughout.
6. An 'open afternoon' named 'Tea with Mrs Waring' has been set and will be open to anyone even if you haven't got a concern or question. Parents reported that the previous occasion was very informal and they learnt a lot from just chatting to other parents and Mrs Waring. Three new parents said how open and friendly school was and they were thrilled that their children had settled so quickly and they felt that school had a lovely family atmosphere.

The meeting concluded at 4.15 pm

COMMUNICATIONS EVENING

29TH OCTOBER 2015

3:30 PM

WELCOME

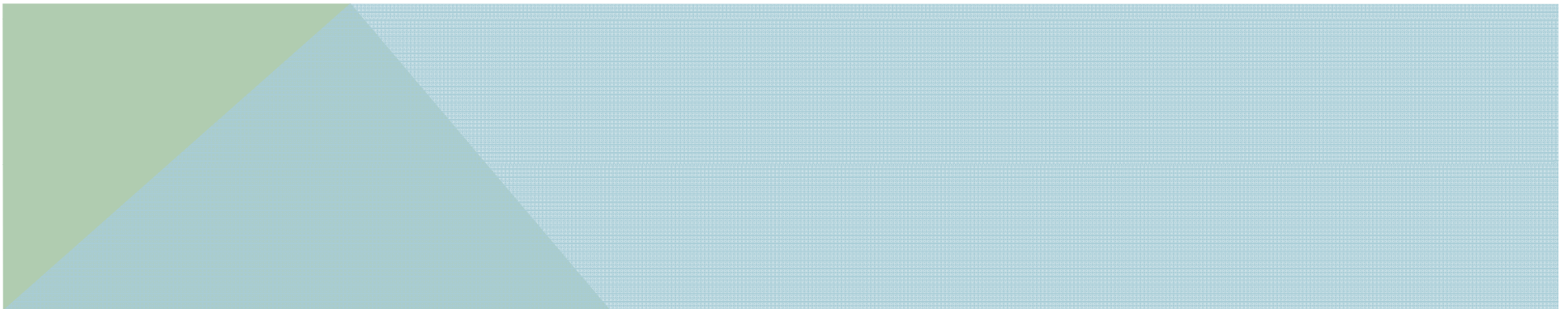


Headteacher: Mrs Marie Waring

FRIDAY MORNING READING



*Key Stage One
and Key Stage
Two Standard
Assessment
Tests (SATs)*



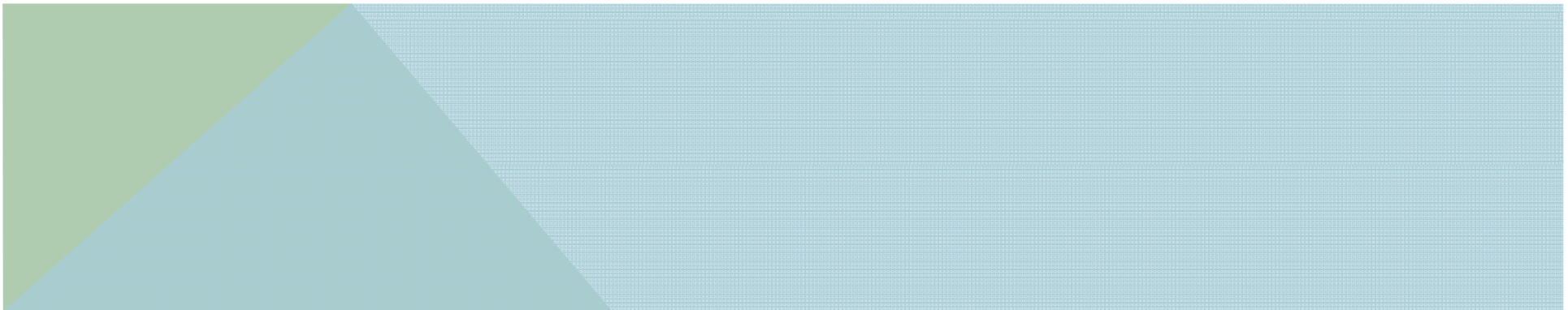
SATS (Standard Assessment Tests) tests are given at the end of year 2, year 6 and year 9.

- Key Stage 1

SATs take place in year 2 (at the end of KS1) throughout May.

- Key Stage 2

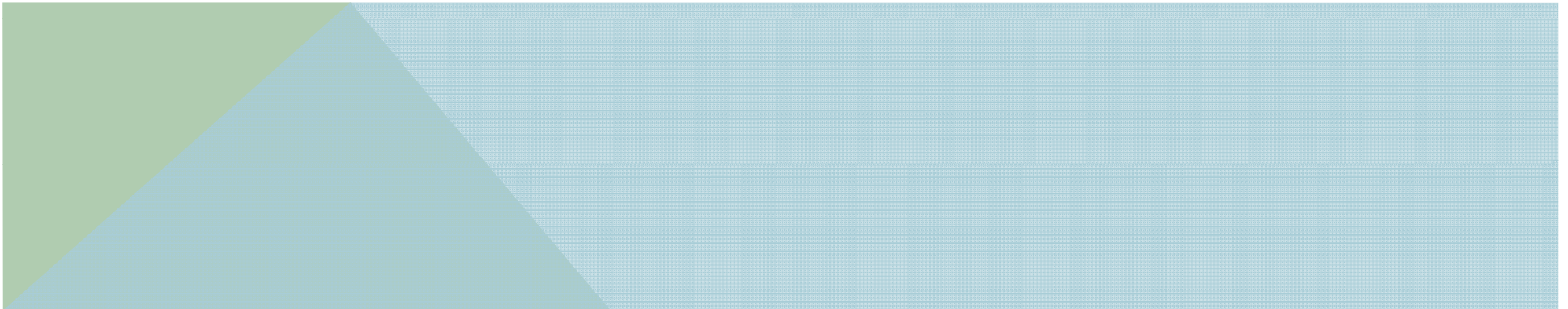
SATs take place in May and are far more formal than Key Stage 1, hence they seem much more stressful! The tests which are (currently) taken in year 6 cover English and Maths . High ability children may be assessed by teachers to see if they can reach higher levels. The papers are sent away to be marked with results being available before your child leaves primary school in July.



MUSIC LESSONS IN SCHOOL

We have guitar lessons every Monday £6;50 per session suitable for year 3 and above

We are currently looking into the feasibility of running a recorder club



<u>Information about your child's progress</u> (39/43 replies)	YES	NO	NOT SURE
Does our reporting help you know:			
Whether your child is happy, settled and behaving well.	38	1	
Your child's strengths and particular achievements.	38		1
How your child is performing in relation to their potential and national expectations.	35	3	1
How well your child relates to other children.	35	3	1
Targets for development and improvement.	38	1	
How you can help at home.	35	3	1
Whether your child needs extra learning support?	35	3	1

REPORTING PROGRESS AND THE MOVE AWAY FROM NATIONAL CURRICULUM LEVELS?

WE ARE USING TARGET CARDS.
PROGRESS WILL CONTINUE TO BE CLOSELY
MONITORED BOTH THROUGH SUMMATIVE AND
FORMATIVE ASSESSMENT.
LEVELS WILL BE AROUND FOR A WHILE.



ASSESSMENT

SUMMATIVE ASSESSMENT

The goal of this is to evaluate student learning at the end of a unit of work/term/year by comparing it against a standardised score or benchmark.

FORMATIVE ASSESSMENT

The goal of formative assessment is to *monitor student learning* to provide on-going feedback and help pupils identify their strengths and target areas that need work.



target reached

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SUPPORTING EACH OTHER

WE ARE AVAILABLE

- At the end of most days
- Via email through the office
- Parent's evening (Autumn and Spring)
- Communication evenings
- Termly informal meetings on a Thursday afternoon 'Tea with Mrs Waring' (Next Date 26th November 2015 at 2:15pm)
- Review meetings for children with SEND

WHAT CAN YOU DO TO HELP

- Come and talk to us if you have any concerns or questions
- Help your child with their homework and read with them as often as possible
- Ask your children about their day at school

What can you do to help your child(ren)?

