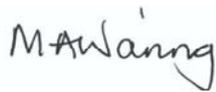




Scalford C of E Primary School

Sex and Relationships Education Policy 2015

Headteacher Signature:

A handwritten signature in black ink, enclosed in an orange rectangular box. The signature appears to read "M A Waring".

MRS M WARING

Date: Reviewed 3rd June 2015

Approved By Chair of Governors:

A handwritten signature in black ink, appearing to read "A McAvoy".

Mr A McAvoy

SCALFORD PRIMARY SCHOOL Sex and Relationships Education Policy

Sex and relationships education is a crucial part of preparing children for their lives now and in the future as adults and parents.

Objective

The objective of sex and relationship education is to help and support young people through their physical, emotional and moral development. A successful programme, will help young people learn to respect themselves and others and move with confidence from childhood through to adolescence into adulthood.

Factual information about the physical aspects of sex, though important, needs to be placed in a context of the consideration of the qualities of relationships in family life and of values, standards and the exercise of personal responsibility as they affect individuals and the community at large.

The Governing Body and parents were consulted when developing this policy. Parents have the right to withdraw their children from all or part of sex education **except** those areas that are included in the National Curriculum programme of study for Science (see below).

Key Stage 1	Key Stage 2
<ul style="list-style-type: none">• identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense• notice that animals, including humans, have offspring which grow into adults• find out about and describe the basic needs of animals, including humans, for survival (water, food and air)• describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene	<ul style="list-style-type: none">• identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat• identify that humans and some other animals have skeletons and muscles for support, protection and movement• describe the changes as humans develop to old age• recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Aims of Sex and Relationship Education (SRE):

The aim of SRE is to provide children with age appropriate information and the skills to explore attitudes and values and make positive decisions about their health related behaviour.

Objectives of Sex and Relationship Education are:

- To provide the knowledge and information to which all pupils are entitled.
- To clarify or reinforce existing knowledge.
- To raise pupils' self-esteem and confidence, especially in their relationships with others.
- To help pupils' develop skills [language, decision making, choice, assertiveness] and make the most of their abilities.
- To provide the confidence to be participating members of society and to value themselves and others.
- To help gain access to information and support.
- To develop and use communication skills and assertiveness skills to cope with the influences of their peers and the media.
- To respect and care for their bodies.

- To be prepared for puberty and adulthood.

The Sex and Relationships Education Programme

Living and Growing, developed by Channel 4 is broken up into 3 units:

Unit 1 for 5 -7 year olds:

Differences, Growth and Change, How did I get here? Growing up.

Unit 2 for 7-9 year olds:

Changes, How Babies are Made, How Babies are Born.

Unit 3 for 9-11 year olds

Girl Talk, Boy Talk, Let's Talk About Sex.

The Organisation of Sex and Relationship Education

- All teaching staff are responsible for co-ordinating SRE
- Sex and relationships education is monitored as part of the school's monitoring and evaluation programme. Monitoring can take the form of lesson observations, work sampling, pupil interviews, staff and parental feedback.

Parental Consultation

The school includes information on SRE in the school prospectus and full details are available on request. The school informs parents when aspects of the SRE programme are taught and provides opportunities for parents to view the resources being used. Parents are given the opportunity to withdraw their children from those aspects of SRE not included in the National Curriculum programme of study for Science.

Safeguarding, Child Protection and Confidentiality

If a disclosure is made by a child to a member of staff the member of staff must inform the designated Safeguarding Lead (the Headteacher), or in her absence the Senior Teacher, in line with the LA procedures for Safeguarding and Child Protection. A member of staff cannot promise confidentiality to a child if concerns exist. Please refer to our Safeguarding Policy for more detail.

Dealing with Difficult Questions

Teachers will endeavour to answer questions as honestly as possible but if faced with a question they do not feel comfortable answering within the classroom, provision would be made to meet the individual child's needs at a suitable time.

Use of Visitors

At Scaford School the teachers are responsible for the delivery of SRE, but support may be sought from the School Nurse where appropriate.

Children with Special Educational Needs and Disability (SEND)

Teaching and resources are differentiated as appropriate to meet the needs of all children to enable them to have access to the content of SRE.

Review: This policy will be reviewed annually by the Headteacher