

Pupil Premium at Scalford

Background Pupil premium funding is available to:

- Schools maintained by the local authority, including:
- Special schools, for children with special educational needs or disabilities
- Pupil referral units (PRUs), for children who can't go to a mainstream school.

Schools maintained by the local authority must publish their strategy for using the pupil premium on their website. Details can be found on [what local-authority-maintained schools must publish online](#).

Schools no longer have to publish a 'pupil premium statement' <https://www.gov.uk/guidance/what-maintained-schools-must-publish-online#pupil-premium> accessed 18.09.2018

Pupil premium funding is allocated for each financial year, but the information schools publish online should refer to the academic year, as this is how parents understand the school system.

Schools do not know allocations for the end of the academic year (April to July), they should report on the funding up to the end of the financial year and update it when they have all the figures.

The pupil premium is funding that comes into schools for children from low income families who are in receipt of Free School meals (FSM), for children that have been looked after continuously for a period of six months and for the children of service families.

Schools are free to spend the Pupil Premium as they see fit, but will be held accountable for its usage. From September 2012, the school is required to publicise information about its use of pupil premium.

- Schools receive £1,320 for pupils in Reception to Year 6 if they have been registered as eligible for free school meals (FSM) at any point in the last 6 years:

Schools also received funding of £2300.00 for each pupil identified in the [January 2018 school census](#) or the [alternative provision census](#) as having left local-authority care as a result of one of the following:

- adoption
- a special guardianship order
- a child arrangements order (previously known as a residence order)
- has been in local-authority care for 1 day or more, recorded; as both eligible for FSM in the last 6 years and as being looked after, or as having left local-authority care.

For the pupils who attract the £2,300 rate, the [virtual school head](#) of the local authority that looks after the pupil will manage the funding.

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>
accessed on 18.09.2018

Addressing the needs of all pupils, including those in receipt of Pupil Premium

This process is the same for all children. Throughout the year, assessments are undertaken including both formative and summative from parents, therapists, advisory services and school staff. The evaluation of this will identify the key targets for the child. It will also identify what additional provision is needed to move the child forward. This can include specific additional targeted staff time and intervention with the use of specific resources.

Individual needs

Identifying individual needs enables us to identify what we fund above the core provision, how we use it, if it has an impact on pupil attainment and progress and more importantly, where we may have gaps and need to review how we use funds to ensure value for money and best.

For the **previous academic year**, the Government states; schools must include:

- How schools spent the pupil premium allocation
- The effect of the expenditure on eligible and other pupils

Evaluation of 2017 – 2018

At our school we always have our individual children at the centre of any decisions made around spending Pupil Premium.

We pride ourselves on a personalised learning approach, using the Pupil Premium fund to enable all of our pupils to maximise their learning potential. We will not disclose too much detail because of our small numbers but can share ways in which we spend our Pupil Premium.

All monies were allocated and spent. Pupils who received specific intervention made expected progress with some making better than expected. Pupils were able to access extracurricular activities including a residential. They were also able to access emotional well-being activities within school. We purchased new iPads to aid development across the curriculum but particularly with the intention of improving creative writing.

The Government also requires that schools publish a strategy for the school's use of the [pupil premium](#).

- **Pupil premium grant allocation amount for 2018-2019 as of 1st April 2018: £13,500.00**
- **A summary of the main barriers to educational achievement faced by eligible pupils at the school:**
- **How the money will be spent to overcome those barriers and the reasons for that approach: Reading, Writing and Maths intervention. 1 to 1 teaching and small group teaching. Support with costs such as Educational and Residential visits, PSHE Support, Maintaining LSA classroom support.**
- **How we measure the effect of the pupil premium: Pupils are closely monitored, Pupil progress discussed as a whole staff and also on a need to know basis. Teachers report to Headteacher half termly to illustrate how support was provided, progress made. What has worked/not worked and further intervention as appropriate.**
- **The date of the next review of the school's pupil premium strategy: At the beginning of each academic year and financial year – This is because we can top up funding when and where appropriate reflecting movement of pupils in and out of our school.**

Pupil Premium Grant 2018 – 2019 (as of 1st April 2018)

Total number of pupils on roll	71
Total number of pupils Claiming FSM on Jan Census	1
Amount received per pupil for FSM	£1320
Amount received per pupil as adopted from care/LAC	£2300
Total amount due including Ever 6	£13500

Summary of spending 2018 - 19

Spending in 2018/19 is primarily targeted towards additional classroom and one to one support and through establishing a clear system of interventions matched to pupil needs.

Through the use of PPG we will continue to implement a wide range of intervention programmes to meet our individual children's needs. Most interventions will focus on 1:1 and/or small group work, to raise attainment in English, phonics, reading and maths, specific to individual needs and also to support social and emotional needs.

Our intervention programmes to enhance learning for pupils who attract PPG include:

Read, Write Inc (comprehensive literacy programme to teach reading)

1:1 reading and maths intervention programmes

5 Minute Box Dyscalculia and Dyslexia intervention programme (multi-sensory systems for teaching early literacy skills)

Toe by Toe (a structured, diagnostic system for teaching reading), Numicon (a multisensory resource for teaching maths), Power of 1 and Power of 2 (a highly structured one to one maths coaching system).

We also support children when appropriate with their personal social and emotional development using two types of intervention clubs offered by two different members of staff.

The grant will also be used to help FSM pupils attend extended curricular activities including residential visits and fund their school meals.

Breakdown of PPG spending 2018 – 19

Item / project	Objective	Cost
KS1 Reading intervention	To raise attainment in reading through support plus training opportunities for staff.	LSA x 2 hrs per week = £1000
Across school – Maths intervention	To raise attainment in Maths through support plus training opportunities for staff.	LSA x 2 hrs per week = £1000
PSHE Support	Small group nurture work PALS group	LSA x 2 hrs Teacher x 2 hrs per week = £3000
Educational activities and residential visits	To allow PSHE development and opportunities children unable to access without funding.	£1015 Educational Visits
Maintaining small class support	To secure positive adult / pupil ratio	£1900 towards teaching costs
Maintaining LSA class support	To secure positive adult / pupil ratio	£1800 towards support staff
Bought in professional services e.g. Ed Phsyc	To provide assessments and support for children with needs.	£1200
One to One after school teaching and additional small group teaching	To raise standards.	£1000

Free School Meal costs	To provide FSM's to eligible children	£785
Release for teachers for in house training of LSA's	To provide training for LSA's for intervention work with pupils in English/Phonics	£800 (£200 x 4 teachers x 4 days supply)
Total amount spent		£13500
Total amount Pupil Premium		£13500