

2017 Key Stage One Results

We are delighted to report another great set of results. Please see below table illustrating our end of year key stage one attainment by Year 2. As stated earlier At **Scalford School** we often have very small cohorts, so for example our 2017 Year 2 group consisted of fourteen pupils with each pupil representing 7% of the overall set. With this in mind we are sensitive about how we publish our results. It is also clear to see how one pupil could swing our data one way or the other.

As with the Year 6 results we have two sets of data for **Year 2**: Achieved Standard or better and High Attainers in **reading, writing and maths**. Please see below table which illustrates percentage of pupils **Achieved Standard or better** in comparison to Leicestershire and National

Achieved Standard or better	Scalford School	Leicestershire	National
Reading	78.6%	75%	75.5%
Writing	71.4%	68.2%	68.2%
Maths	78.6%	74.8%	75.1%

Please see below table which illustrates percentage of **Year 2 pupils** demonstrating **High Attainment** in comparison to Leicestershire and National.

High Attainment	Scalford School	Leicestershire	National
Reading	28.6%	25.2%	25.25%
Writing	28.6%	15.7%	15.6%
Maths	14.3%	20.5%	20.5%

These are a very strong set of results and we are confident that our pupils have moved into key stage two with solid skills in all three areas which will equip them extremely well for the demands of the key stage two curriculum.

End of Year 1

Again we have a small cohort so it is important to respect individual children's attainment however I am happy to report:

We are pleased with our end of year 1 results because this is when we look at celebrating individual pupil progress: In 2016 45.4% of this cohort attained a good level of development, however at the end of year 1, 66.7% are working at the required standard, this indicates that this cohort has made at least good, if not better progress, from the end Early Years to the end of Year 1.

End of Early Years Foundation Stage

We have another set of very pleasing results. Once again we are looking at a small cohort of 10 with each pupil representing 10% of the overall set. With this in mind we are sensitive about how we publish our results. It is also clear to see how one pupil could swing our data one way or the other. **ALL** of this cohort made at least and better than expected progress.

Please see below table which illustrates percentage of Early Years pupils attaining a **Good Level of Development** in comparison to Leicestershire and National.

	Scalford School	Leicestershire	National
Good Level of Development	70%	70.1%	70.1%