

## 2017 Key Stage Two Results

At **Scalford School** we often have very small cohorts, so for example our 2017 Year 6 group consisted of eleven pupils with each pupil representing 9% of the overall set. With this in mind we are sensitive about how we publish our results. It is also clear to see how one pupil could swing our data one way or the other.

Of course this year we are delighted that our results are great but our focus is: ***Always celebrate the individual achievements of each and every pupil, whether they find the academic side of school a bit of a stroll in the park or a battle against the wind.***



### Background

An important measure for schools, set by the Department for Education (DfE) is Floor Standard.

The DfE announced that in 2017, a school will be above the floor if at least **65 per cent** of pupils meet the expected standard in **reading, writing and maths** at key stage 2, or if it achieves “sufficient progress scores” in all three subjects.

The **floor standard** is the minimum standard for pupil attainment and progress that the government expects schools to meet, and schools need to meet either the attainment element or all three of the progress elements.

We are delighted to report that we are above Floor Standard. The reason for this is **more than 65%** of our Year 6 Pupils attained Expected Standard (EXS) or better in **reading, writing and maths**. Please see below table which illustrates percentage of pupils attained Expected Standard (EXS) or better in comparison to Leicestershire and National

Expected Standard	Scalford School	Leicestershire	National
Reading	72.7%	72.6%	71.4%
Writing	81.8%	77.4%	76.3%
Maths	81.8%	74.7%	74.8%

Please see below table which illustrates percentage of Year 6 pupils attained Greater Depth at Expected Standard (GDS) in comparison to Leicestershire and National.

Greater Depth	Scalford School	Leicestershire	National
Reading	18.2%	24.3%	24.4%
Writing	0%	19%	17.7%
Maths	18.2%	14.8%	22.5%

We believe we are beginning to see the benefits of our reading workshops and the introduction of our new maths scheme of work, which is a credit to our dedicated teachers but also to your continuing support. We are confident that all of our Year 6 pupils moved on as competent and confident writers and we cannot do it without you, so thank you for your continuing support!