

## Communication & Language

### Listening and attention

Learn how to be a good listener (use our listening ears) and maintain concentration during appropriate times.

Use listening corner to listen to stories/songs.

Use our communication friendly space to share books and talk about contents of goodie baskets.

### Understanding

Shows understanding of prepositions – e.g. over/under/behind.

Responds to instructions – 1 and/or 2 step.

Show an understanding of 'why' and 'how' questions.

Discuss stories -what has happened, why, retell through role play.

### Speaking

Share holiday diaries/ use magic microphone/ use a clear audible voice when talking. Ask appropriate questions during class discussions.

## Physical Development / PE

- Co-operative games/ parachute games
- Awareness of space and of self
- Personal care – hygiene routines – healthy eating, exercise, sleep, dental care, well being
- Using a correct pencil grip and gaining control with mark making implements
- Using and holding scissors correctly
- PE – games, dance and gymnastics

## Understanding the World – Science/People and communities/The world/Technology/RE

- Ourselves – 5 senses; body parts; family relationships; how we grow and change
- Technology –use a range of programs to support learning, learn to use CD player, use a range of everyday household equipment in role play.
- RE - what makes us special / special people/ everybody is unique / where do we belong / welcoming new members of family in different religions / caring for one another.
- Role play:-Using the 'home' role play area.
- Explore local environment – natural and built.

## Personal, Social & Emotional Development

- Getting to know my class, making friends and sharing and taking turns
- Learning the rules of the classroom and expectations of behaviour
- Learning about the areas of the classroom – resources etc
- Personal Hygiene – eg- learning how to wash hands properly, washing face and hair, cleaning teeth
- Dressing and undressing for P.E
- Learning routines of the school day
- SEAL – New Beginnings, relationships.
- Knowing about ourselves – what we can do/ our feelings and why we feel like that/managing our feelings/ cooperating and resolving arguments/ knowing when to ask for help/ similarities and differences between me and my class friends/ share and celebrate things we have done, things we are good at.
- Anti bullying week (12-16<sup>th</sup> November)

## Literacy

Immerse children into world of books and begin to establish a love of books.

Phase 1&2 /3,4 & 5 letters and sounds.

Rhyming – nursery rhymes, rhyming stories & poems/ rhyming strings/ rhyming games/ number rhymes.

Stories with repeating patterns. Aut 2 focus on story Little Robin Red Vest

Read and write own name and friends.

Read & write lists, labels, captions, messages and reports.

Handwriting – Learn, practise correct formation and size of letters.

## Base One

*Autumn 1 & 2 2018*

## Marvellous Me

and my

## FABULOUS

## FAMILY

## Mathematics

### Number

- Place value 1-20 counting forwards & backwards; reading & writing numbers in numerals and words; compare numbers (greater than, less than, equal to) order numbers, use a number line, ordinal numbers 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>.
- Addition and subtraction – learn and use number facts within 10 then 20; understand mathematical signs + - = ; solve one step problems.

### Shape, space and measure

- Using simple mathematical language to describe shapes, using shapes to make pictures
- Money – Recognise and know value of coins & notes
- Time – sequencing events; days, weeks, months.

## Expressive arts and design

- Observational drawing – self, family, friends
- Role play – home corner; story telling, Santa's grotto
- Painting –how to use brush; experimenting with colours
- Collage – feelings faces.
- Clay tile
- Build 3D box model
- Exploring types of music, songs.