

Communication & Language

Listening and attention

Learn how to be a good listener (use our listening ears) and maintain concentration during appropriate times.

Use listening corner to listen to stories/songs.

Use our communication friendly space to share books and talk about contents of goodie baskets.

Understanding

Shows understanding of prepositions – e.g.over/under/behind.

Responds to instructions – 1 and/or 2 step.

Show an understanding of ‘why’ and ‘how’ questions.

Discuss stories -what has happened, why, retell through role play.

Speaking

Share holiday diaries/ use magic microphone/ use a clear audible voice when talking./ ask appropriate questions during class discussions.

Physical Development / PE

- Awareness of space and of self
- Group games; circle, group and playground games
- Using climbing apparatus, big bikes and play equipment and learning how we feel after exercise
- Using a correct pencil grip and gaining control with mark making implements
- Using and holding scissors correctly
- PE – gym and games.

Understanding the World – Science/People and communities/The world/Technology/RE

- Ourselves – our bodies and skeletons; senses, our families; who’s who, other families ,class baby album; now and then; looking after ourselves; washing, hygiene routines, healthy eating and exercise
- Technology – how to use the ipad and use a range of programs to support learning, learn to use CD player, use a range of everyday household equipment in role play, use beebot (programmable toy) to travel.
- Learning about Harvest festival / Diwali
- Using the ‘home’role play area.
- Explore local environment – natural and built areas.

Personal, Social & Emotional Development

- Getting to know my class, making friends and sharing and taking turns
- Learning the rules of the classroom and expectations of behaviour
- Learning about the areas of the classroom and how to use them—where resources are kept , role play and messy areas, reading corner,
- Personal Hygiene – learning how to wash hands properly
- Dressing and undressing for P.E independently
- Learning routines of the school day
- SEAL – New Beginnings
- Knowing about ourselves – what we can do / our feelings and why we feel like that/ similarities and differences between me and my class friends/ share and celebrate things we have done, things we are good at.
- Co-operative games/ parachute games

Literacy

Immerse children into world of books and begin to establish a love of books.

Phase1&2 /3,4 & 5 letters and sounds.

Rhyming - read rhyming stories & poems/ rhyming strings/ rhyming games/ number rhymes.

Stories with repeating patterns – reading and writing.

Read and write own name, friends names, about ourselves.

Read &write lists, labels, captions, messages and reports.

Handwriting - Learn correct formation of letters.

Base One

Autumn 1

‘Me and my class’
and
Settling into
Reception

Mathematics

Number

- Counting objects reliably up to 10 and beyond/ up to 100 – counting in 1’s,2’s and 10’s
 - Finding 1 more or less than a given number, early addition/subtraction
 - Recording information about ourselves as pictogram
- ### Shape, space and measure
- Using simple mathematical language to describe shapes
 - Using shapes to make pictures and patterns
 - Using simple mathematical language to describe size
 - Comparing two lengths

Expressive arts and design

- Drawing – self portrait, our families, friends
- Role play – home corner and school, story telling
- Painting –how to use brush; experimenting with colours, mixing colours
- Making funny faces biscuits
- Collage – plate faces.
- Build 3d box model of self