

# Autumn Overview for Base Two

<ul style="list-style-type: none"> <li>• Compose sentences orally before writing them.</li> <li>• Re-read what they have written to check that it makes sense.</li> <li>• Plan and draft a work.</li> <li>• Write for different purposes.</li> <li>• Retrieve, record and present information from non-fiction.</li> <li>• Take part in debates and consider different viewpoints and building on the contributions of others.</li> <li>• Give well-structured descriptions, explanations and narratives.</li> <li>• Participate in performances, role-play, and improvisations.</li> </ul>	<p><b>English</b></p> <p><b>Handwriting</b></p> <p><b>Reading Comprehension</b></p> <p><b>Grammar</b> Nouns, adjectives, adverb, noun phrase, subordination, co-ordination, tense (past, present), conjunctions, prepositions, Headings and sub-headings, paragraphs</p> <p><b>Spelling</b> Common exception words, root words, prefixes and suffixes, homophones and near-homophones, possessive apostrophe and contractions.</p> <p><b>Punctuation</b> Full stops, capital letters, exclamation marks, question marks, commas for lists, apostrophes for contractions and possessive (singular).</p>	<p><b>Computing</b></p> <p>The children will continue to learn how to use the Internet safely and with a purpose. Children are shown how to search the Internet using one word; how to make sense of the returned results; how to use "for kids" to return more suitable results; how to follow links and return to the search results. They are encouraged to use a range of search engines, including Google and child-friendly engines like Kidrex.</p>	<p><b>Geography</b></p> <p>The children will explore a range of maps at a local, national and global level, developing their understanding of how to navigate around an atlas to find key countries, continents, oceans and seas along with devising their own maps and routes. They will look at aerial photographs to spot human and physical features, understand simple map symbols, compass directions and develop key geographical vocabulary.</p>	
<p><b>Number</b> Place value Addition and Subtraction</p> <p><b>Measurement</b> Money</p> <p><b>Statistics</b></p>	<p><b>Mathematics</b></p> <p>Problem solving to develop using and applying skills</p> <p>Reading and spelling mathematical vocabulary correctly and confidently</p> <p>Times Tables</p> <p>Arithmetic</p> <p>Mental Maths</p>	<p><b>Design and Technology</b></p> <ul style="list-style-type: none"> <li>• Use range of tools and materials to complete practical tasks.</li> <li>• Design purposeful, functional and appealing products.             <ul style="list-style-type: none"> <li>• Build and improve structure and mechanisms.</li> <li>• Evaluate existing products and own ideas.</li> </ul> </li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Use a range of materials.</li> <li>• Improve mastery of techniques such as drawing, painting and sculpture with varied materials.</li> <li>• Develop techniques of colour, pattern, texture, line, shape, form and space.</li> <li>• Learn about great artists, architects and designers.</li> </ul>	
<p><b>History -</b></p> <p><b>Stone Age to Iron Age Britain</b></p> <p>The Stone Age is brought to life for the children through lessons that develop their archaeological skills and vocabulary, help them to create Ice Age art, as well as through activities researching and making Stone Age homes. They will learn how the Stone Age to Bronze Age period impacted on life in Britain. Why Skara Brae was important, how copper mining was crucial to the Bronze Age and why Stonehenge was built. They will also learn about why Iron Age people developed hillforts and how important Druids were in Iron Age Britain.</p>	<p><b>Animals, Including Humans</b></p> <p>The children will learn about how humans and other animals are born, grow and change, and what we need to survive and be healthy. They will classify different kinds of animal babies, learn about the basic needs that are shared by humans and animals, and research the needs of animals within our care.</p> <p><b>Rocks</b></p> <p>The children will discover the different types of rocks and how they are formed. They will compare and group rocks based on appearance and simple properties.</p> <p><b>Science</b></p>	<p><b>Spanish</b></p> <ul style="list-style-type: none"> <li>• Broaden vocabulary.</li> <li>• Listen and engage.</li> <li>• Ask and answer questions.</li> <li>• Speak in sentences using familiar vocabulary.</li> <li>• Show understanding of words and phrases.</li> <li>• Appreciate stories, songs, poems etc.</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Listen and understand live and recorded music.</li> <li>• Play tuned and untuned instruments musically.</li> <li>• Use voice and instruments with increasing accuracy, control and expression.</li> <li>• Make and combine sounds musically.</li> </ul>	
			<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination.</li> <li>• Develop flexibility and control in athletics</li> <li>• Compare performances to achieve personal bests.</li> <li>• Participate in team games, modified as appropriate.</li> </ul>	<p><b>Religious Education</b></p> <p>Comparing Christians, Muslims and Jewish people</p> <p>Comparing places of worship looking at similarities and differences.</p> <p>Comparing how people worship looking at similarities and differences.</p>