

Summer Overview for Base Two

<ul style="list-style-type: none"> • Compose sentences orally before writing them. • Re-read what they have written to check that it makes sense. • Plan and draft a work. • Write for different purposes. • Retrieve, record and present information from non-fiction. • Take part in debates and consider different viewpoints and building on the contributions of others. • Give well-structured descriptions, explanations and narratives. • Participate in performances, role-play, and improvisations. 	<p>English</p> <p><u>Handwriting</u></p> <p><u>Reading Comprehension</u></p> <p><u>Grammar</u> Nouns, adjectives, adverb, noun phrase, subordination, co-ordination, tense (past, present), conjunctions, prepositions, Headings and sub-headings, paragraphs</p> <p><u>Spelling</u> Common exception words, root words, prefixes and suffixes, homophones and near-homophones, possessive apostrophe and contractions.</p> <p><u>Punctuation</u> Full stops, capital letters, exclamation marks, question marks, commas for lists, apostrophes for contractions and possessive (singular).</p>	<p>Computing</p> <p>The children will continue to learn how to use the Internet safely and with a purpose. Children are shown how to search the Internet using one word; how to make sense of the returned results; how to use "for kids" to return more suitable results; how to follow links and return to the search results. They are encouraged to use a range of search engines, including Google and child-friendly engines like Kidrex.</p>	<p>Geography</p> <p>The children will explore a range of maps at a local, national and global level, developing their understanding of how to navigate around an atlas to find key countries, continents, oceans and seas along with devising their own maps and routes. They will look at aerial photographs to spot human and physical features, understand simple map symbols, compass directions and develop key geographical vocabulary.</p>
<p>Reading and spelling mathematical vocabulary correctly and confidently</p> <p>Problem solving to develop using and applying skills</p> <p>Mathematics</p>	<p><u>Geometry</u> Properties of Shape Position and Direction</p> <p><u>Measurement</u> Length, Height and Perimeter Time Mass, Capacity and Temperature</p> <p><u>Number</u> Fractions Times Tables Mental Maths Arithmetic</p>	<p>Design and Technology</p> <ul style="list-style-type: none"> • Use range of tools and materials to complete practical tasks. • Design purposeful, functional and appealing products. <ul style="list-style-type: none"> • Build and improve structure and mechanisms. • Evaluate existing products and own ideas. 	<p>Art</p> <ul style="list-style-type: none"> • Use a range of materials. • Improve mastery of techniques such as drawing, painting and sculpture with varied materials. • Develop techniques of colour, pattern, texture, line, shape, form and space. • Learn about great artists, architects and designers.
<p>Science</p> <p><u>The Environment</u> The children will undertake a range of activities that challenge them to engage with environmental issues and to understand the simple changes we can make to live more sustainable lives.</p> <p><u>Plants</u> The children will learn the names of different parts of plants, and the jobs they do. They will investigate what plants need to grow, identify the parts of a flower, and explore the different stages of the life cycle of a flowering plant.</p>	<p>History</p> <p><u>The Great Fire of London</u> - The children will learn about the key events of the Great Fire of London. They will compare and contrast past and present-day London, as well as looking at how life was different in the 17th century.</p> <p><u>Nurturing Nurses</u> - The children will learn about influential nurses Florence Nightingale, Mary Seacole and Edith Cavell. It asks children to establish what makes a person significant, explores and compares the lives and work of these nurses and considers how these individuals have influenced nursing today.</p>	<p>Spanish</p> <ul style="list-style-type: none"> • Broaden vocabulary. • Listen and engage. • Ask and answer questions. • Speak in sentences using familiar vocabulary. • Show understanding of words and phrases. • Appreciate stories, songs, poems etc. 	<p>Music</p> <ul style="list-style-type: none"> • Listen and understand live and recorded music. • Play tuned and untuned instruments musically. • Use voice and instruments with increasing accuracy, control and expression. • Make and combine sounds musically.
		<p>Physical Education</p> <ul style="list-style-type: none"> • Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. • Use running, jumping, throwing and catching in isolation and in combination. • Compare their performances with previous ones and demonstrate improvement to achieve their personal best. • Develop flexibility, strength, technique, control and balance. 	<p>Religious Education</p> <ul style="list-style-type: none"> • Christians and Muslims or Jewish people. • How and why do we celebrate special and sacred times? • How should we care for others and the world, and why does it matter?

